

Concept: International Youth Encounter Summer 2026

Working Title: From Memory to Action – International Youth Encounter on Migration, Disinformation and Intercultural Dialogue

Funding: Erasmus+ (KA1 Youth Mobility) & German Child and Youth Plan (KJP)

Target Group: Students aged 16–18

Dates: 20–30 August 2026

Location: [Leisure Center „Haus Heliand“](#), Oberursel (approx. 30 minutes from Frankfurt am Main)

Group Size: 25 participants + team (5 participants per partner organisation)

Overall Aim:

The project aims to empower young people to critically engage with historical and contemporary narratives on migration and displacement, recognise and challenge disinformation, and strengthen intercultural understanding and dialogue.

Educational Objectives

Participants will:

Historical & Social Understanding

- Explore historical migration and displacement beginning with the First World War, including the narratives and stereotypes associated with minority groups.
- Recognise how stereotypes and propaganda have shaped public opinion in the past and continue to influence social debates today.

Media Literacy & Critical Thinking

- Identify the mechanisms, motives and impact of disinformation, especially in the context of migration and minorities.
- Acquire fact-checking skills using age-appropriate tools and methods.
- Learn to evaluate sources, understand media manipulation, and reflect on their own media consumption.

Intercultural Learning & Democratic Values

- Develop sensitivity towards cultural differences, identities, and communication styles.
- Foster empathy, respect and openness within an international group.
- Strengthen their ability to engage in constructive dialogue

Empowerment & Youth Participation

- Collaborate on the development of a campaign or creative product for dissemination among peers at home.
- Gain practical experience in teamwork, creativity, and public communication.

Proposed Methods and Activities:

- Human Library with individuals who can share experiences related to migration, identity or social stereotypes
- Historical exploration using original sources, visuals, and materials related to migration and propaganda from World War I to the present
- Thematic workshops on disinformation, fact-checking, stereotypes, intercultural communication, and hate speech
- Peer-to-peer learning formats such as Open Space or participant-led sessions
- Field trip (e.g., museum, documentation center, media institution, memorial site)
- Creative labs for developing products such as a campaign, podcast, social media formats, poster series, etc.
- Structured reflection and daily evaluation
- Recreational activities to promote group cohesion and trust

Preliminary Programme Outline

Day 1	Arrival, group welcome, first informal activities
Day 2	Icebreakers, team building, establishing a safe and inclusive learning space
Day 3	Historical introduction: Migration and displacement in the early 20th century and today
Day 4–5	Workshops on disinformation, narratives about migration, and media literacy
Day 6	Field trip (history, migration, or media-focused)
Day 7	Workshops on intercultural sensitivity, identity, and hate speech
Day 8	Creative work on campaign/product (podcast, social media product, poster series, etc.)
Day 9	Completion and presentation of products
Day 10	Evaluation, Youthpass reflection and departure

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