



OXFORD  
**TEST OF ENGLISH**



**FOUR SKILLS – THREE LEVELS – TWO HOURS – ONE TEST**



A2

B1

B2

**Certificat** de  
Universitatea din  
Oxford



**100% Online**

**Rezultate primite in câteva zile**

**Dezvoltat si validat** de  
Oxford University  
Press si experți  
independenți



**Disponibil doar in centre autorizate**

**Rapid si flexibil**

**Aliniat CEFR**  
Recunoscut in întreaga  
lume conform  
standardelor CEFR



**Dezvoltat atât pentru copii cat si pentru  
adultți**

- 4 module in 2 ore
- Orice combinație de module este  
posibila
- Fiecare test este unic
- Citirea si Ascultarea sunt punctate  
automat
- Scrierea si Vorbirea sunt corectate  
de experți evaluatori
- Testat de mii de oameni in întreaga  
lume

**[www.oup.com](http://www.oup.com)**



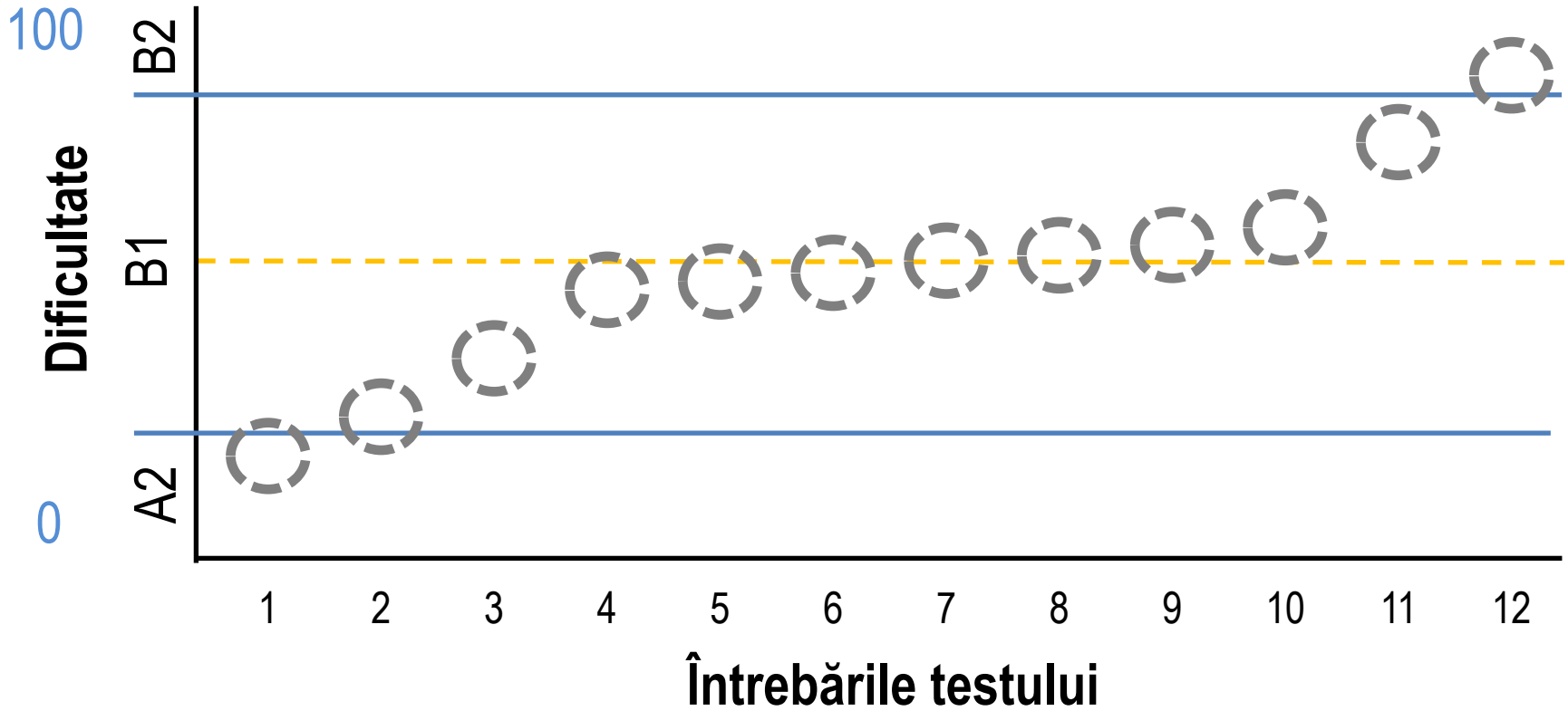
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TEST OF ENGLISH**

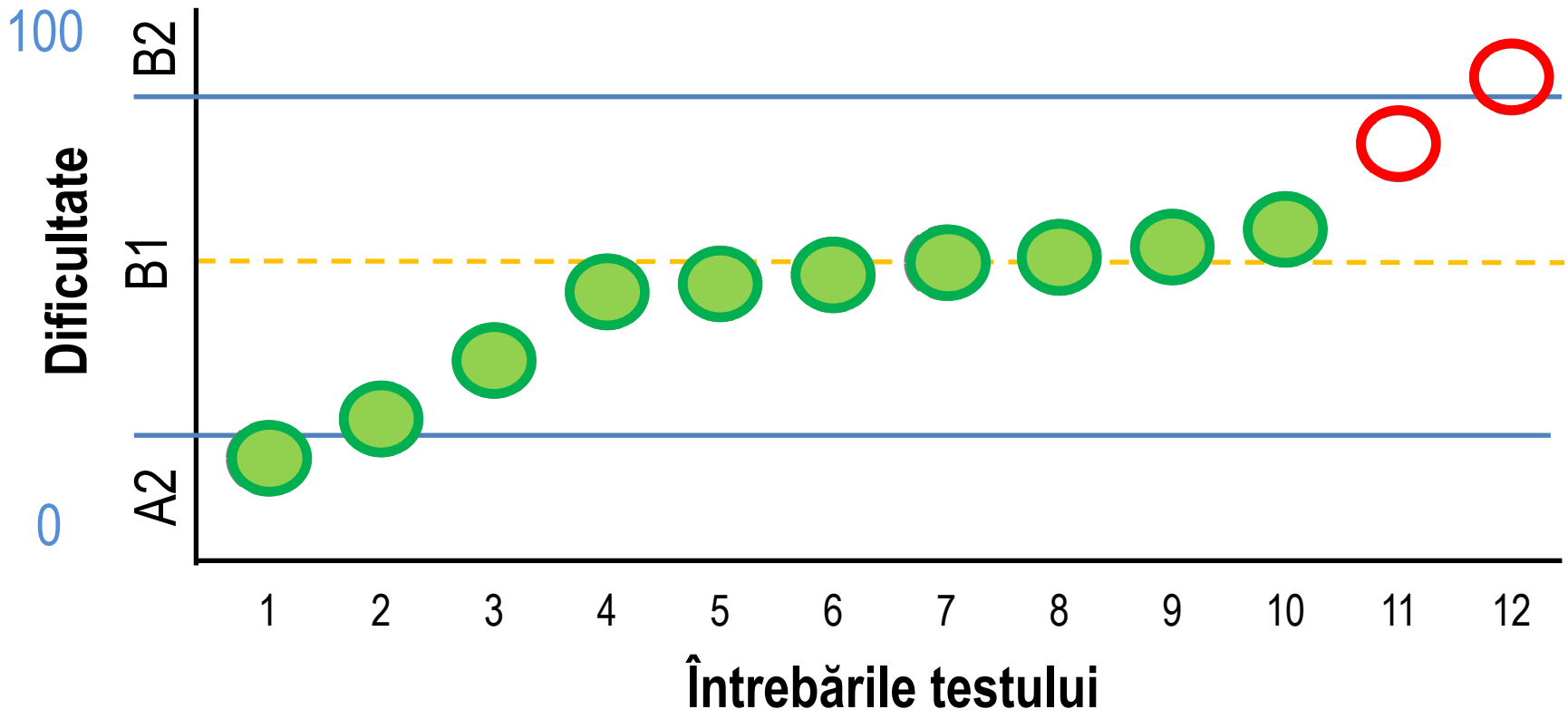
# Tehnologie Adaptativă



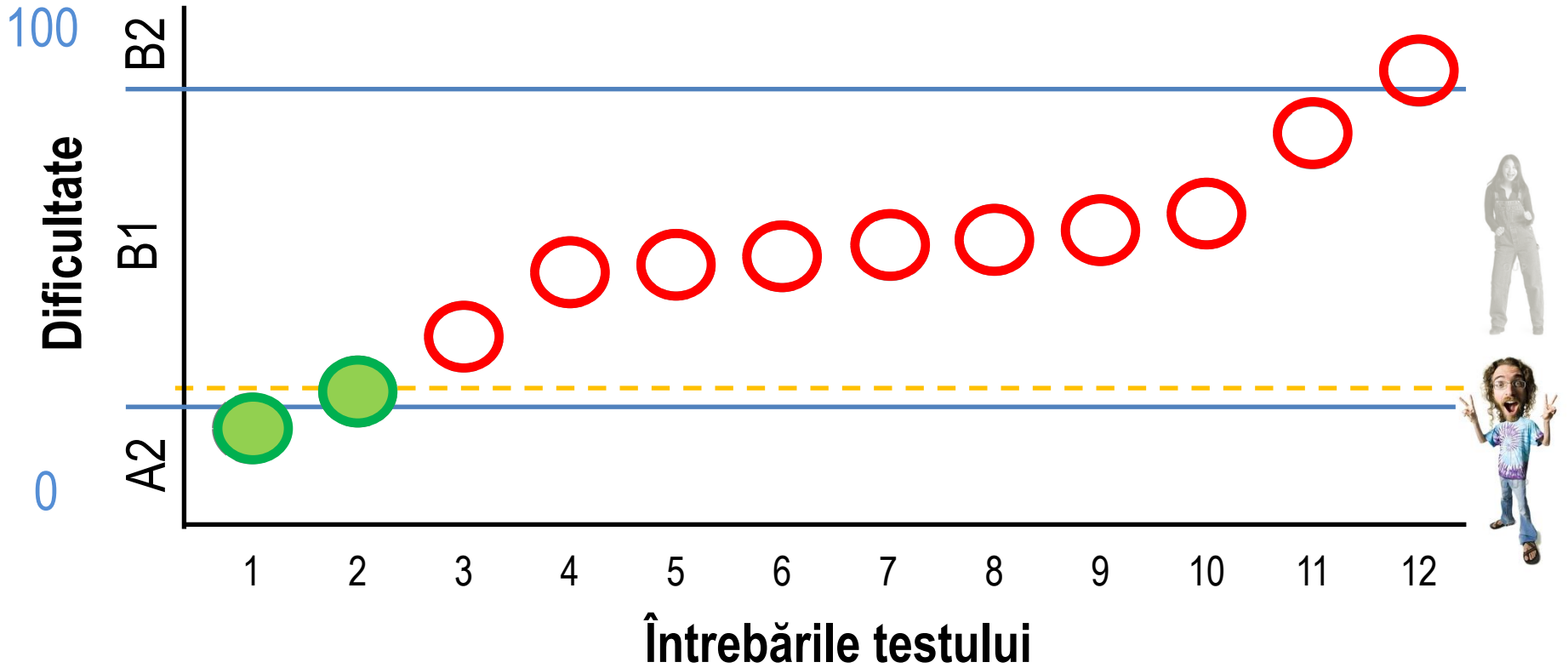
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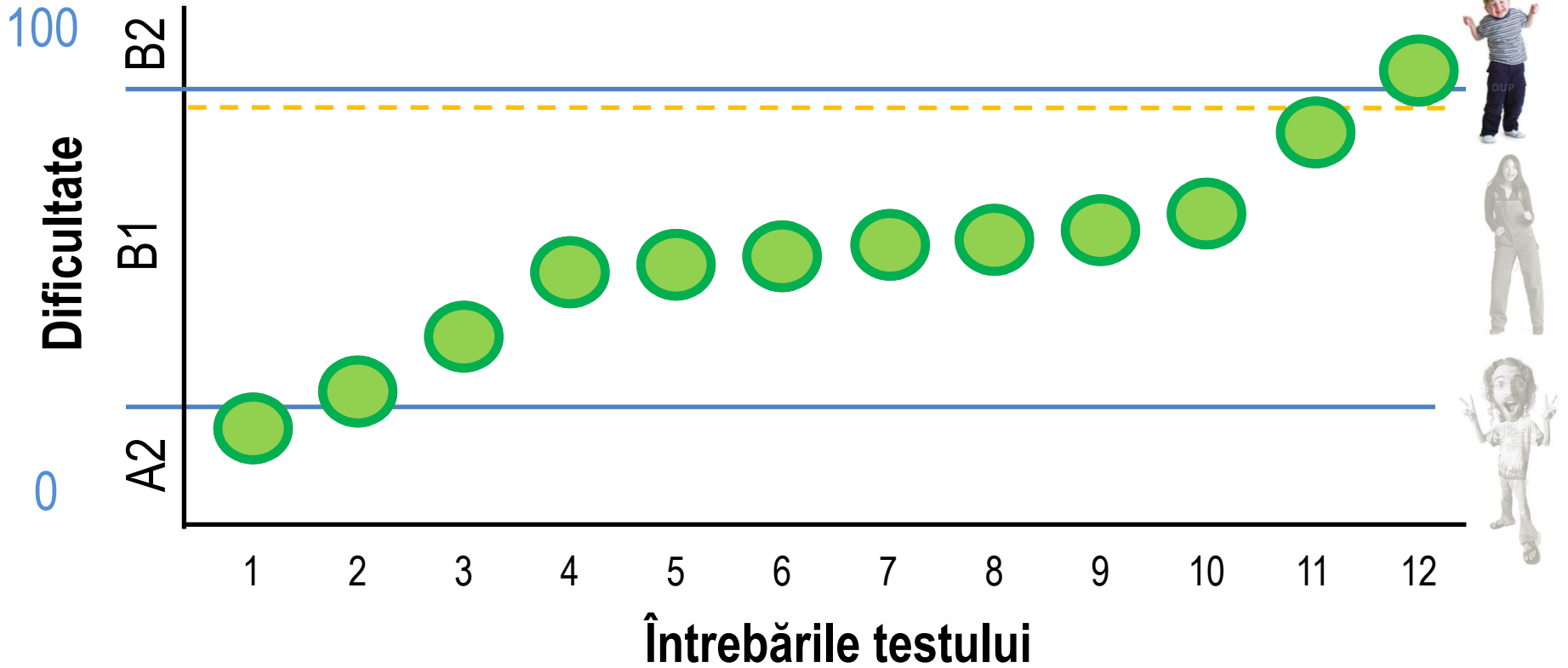
# Testele standard liniare







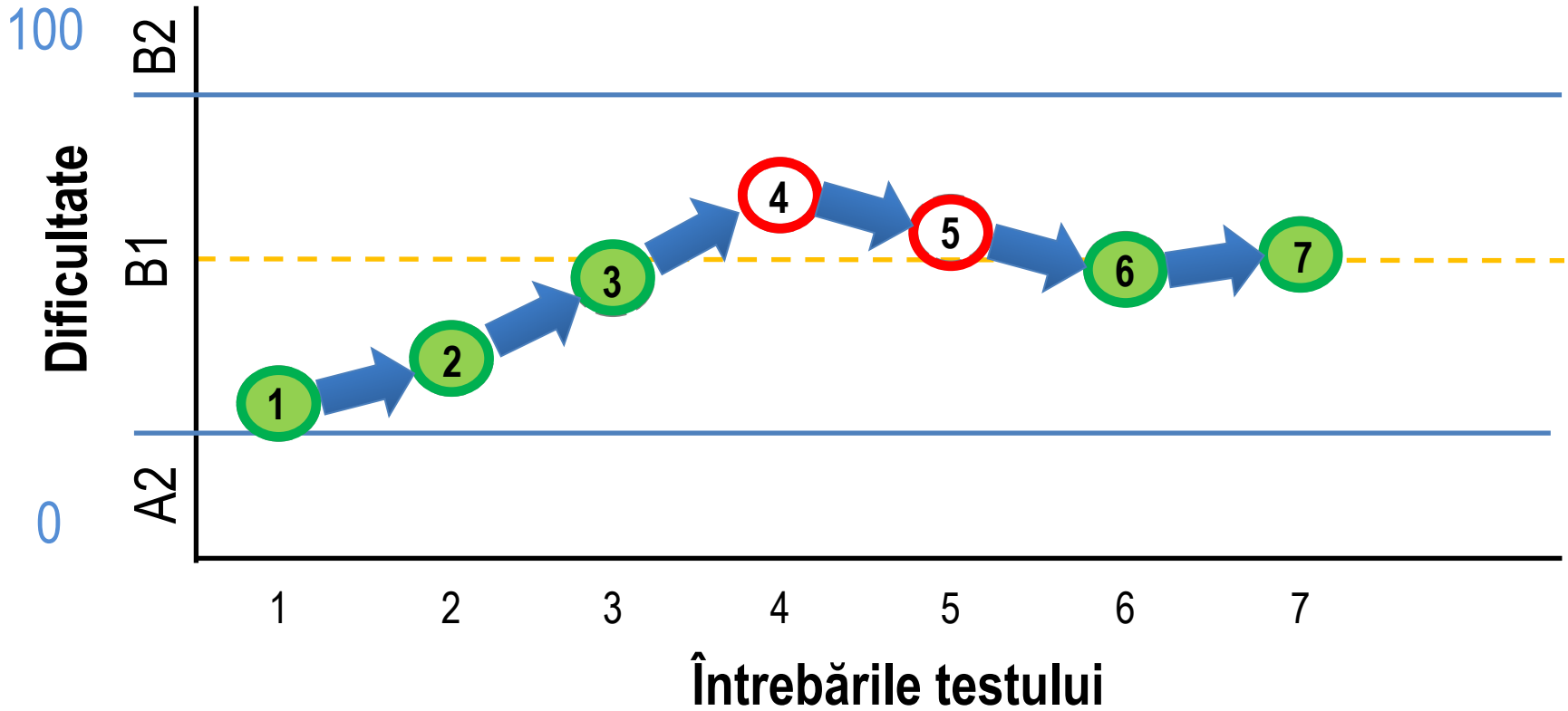


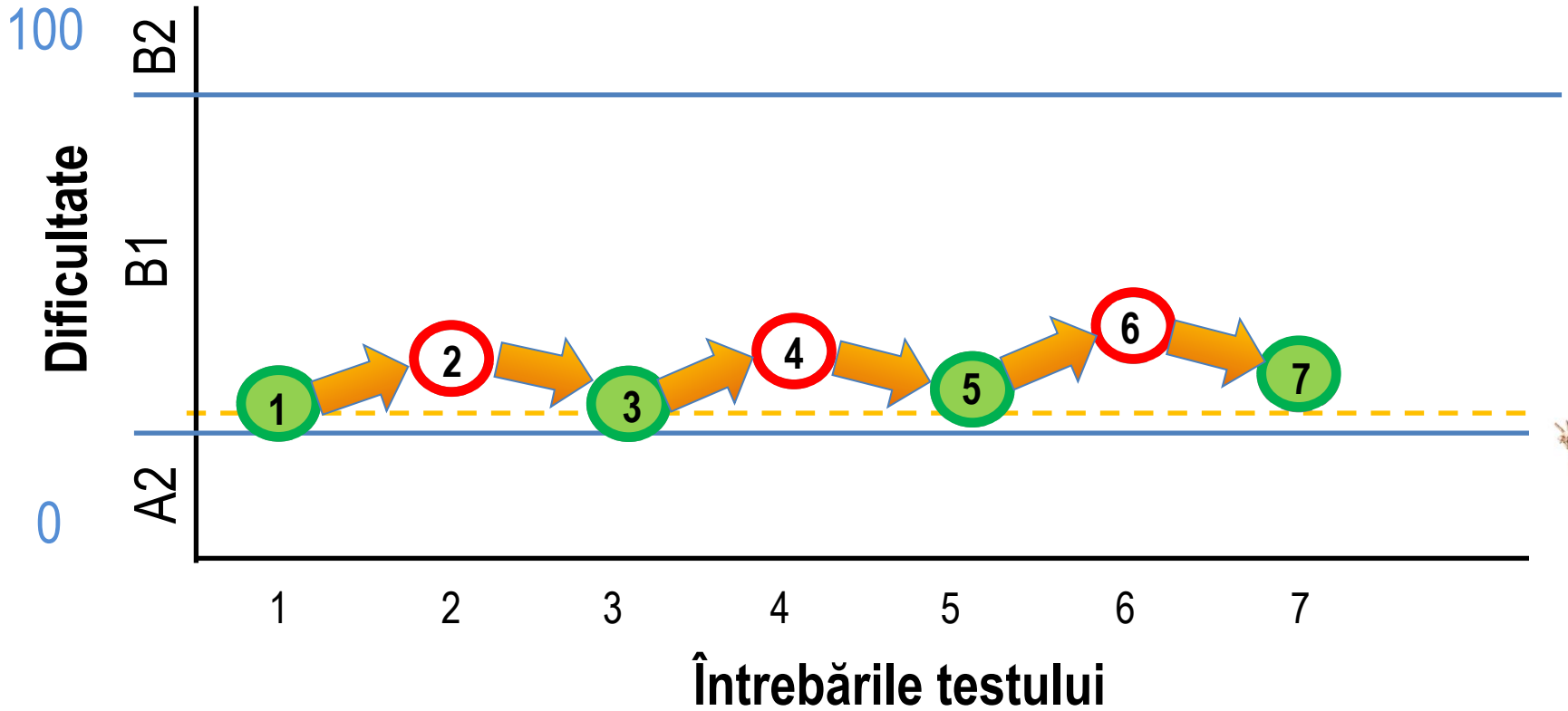


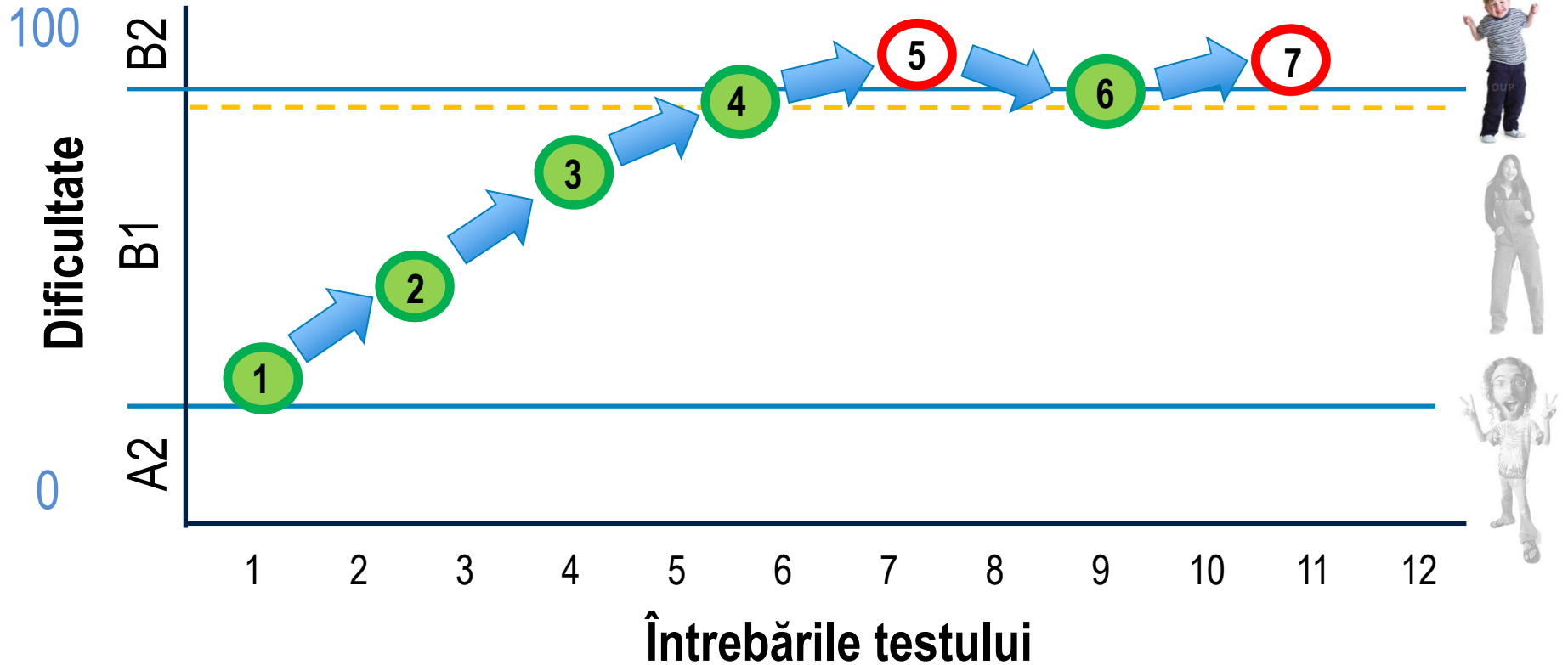


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TEST OF ENGLISH**

# Testele bazate pe tehnologie adaptativa







**CITIRE SI ASCULTARE**

- Adaptativ
- Rapid si precis
- Targetat si sigur

**SCRIERE SI VORBIRE**

- Sarcini aleatoare
- Raspunsuri trimise online catre experti examinatori
- Raspunsurile corectate conform criteriilor CEFR

DISPONIBIL ONLINE

**365**

ZILE PE AN

Modul	Parti	Sarcini	Intrebari	Timp
Vorbire	4	6	15	15 minute
Ascultare	4	12	20	30 minute
Citire	4	9	22	30 minute
Sciere	2	2	2	45 minute
<b>Total</b>	<b>14</b>	<b>29</b>	<b>59</b>	<b>2 ore</b>

## Vorbire



Arata progresul pe parcursul modului

Coerenta in compunerea unui discurs

Răspunsuri concrete conform contextului

**Modulul VORBIRE are 4 părți, durează aproximativ 15 minute și urmărește:**

- Răspunsuri corecte la întrebări
- Oferirea de informații concrete
- Compunerea unui discurs extins
- Descriere, comparare, contrastare, speculații și sugestii

ALL FOUR SKILLS  
ASSESSED IN  
**2 HOURS**



# Modulul Vorbire: mostra de continut

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## Speaking Part 1

In Part 1, you will hear eight questions. Listen to each question and then give your answer. Start speaking when you hear this tone.

## Speaking Part 2A

You have 40 seconds to leave a voicemail message. First read and listen to the task, and decide what you want to say. Start speaking when you hear the tone.

You would like to go to a new sports club with your friend. Leave a voicemail message for your friend and:

- invite your friend to the sports club
- explain what you can do there
- suggest a time and place to meet.

You now have 20 seconds to think about what you want to say.

## Modulul Vorbire: mostra de continut

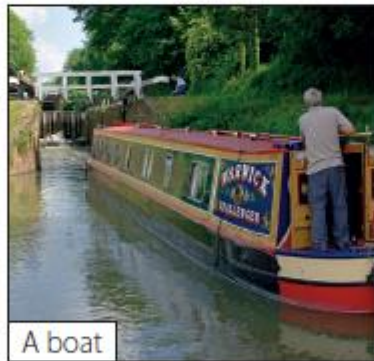
### Speaking Part 3

You have one minute to give a talk. First read and listen to the task, and decide what you want to say.

You are going to give a talk to your English class about different kinds of homes.

Choose **two** photographs. Tell your class what the advantages and disadvantages of living in these two kinds of homes might be.

You now have 30 seconds to think about what you want to say.



### Speaking Part 4

In Part 4, you will hear six questions. Listen to each question and then give your answer. Start speaking when you hear the tone.

# Ascultare

Material adaptat din surse reale

Conversații și monologuri comune în situații în care Engleza modernă este folosită.

Se adaptează la răspunsurile persoanei examinate

Corectare automată



Arată progresul  
modului și timpul  
rămas

Atenție la detalii

Fiecare enunț poate fi  
ascultat de două ori

**Modulul ASCULTARE are 4 părți, durează aproximativ 30 minute și urmărește:**

- Identificarea sensului principal
- Identificarea detaliilor
- Înțelegerea sensurilor locale și globale
- Identificarea opiniei și a atitudinii
- Înțelegerea sensurilor subînțelese, a interacțiunii și pragmatismului

**SHORTER AND  
MORE MOTIVATING**

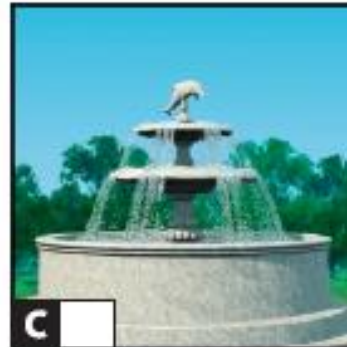
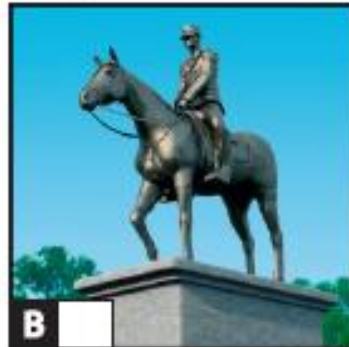
## Modulul Ascultare: mostra de continut

### Listening Part 1

Listen to the recording and choose the correct picture (A, B, or C).

#### Question 1

A girl is leaving a phone message for her friend. Where does she want to meet?



PRETESTED IN  
MORE THAN  
**50**  
COUNTRIES

# Modulul Ascultare: mostra de continut

## Listening Part 2

You will hear a teacher at a language school in the UK talking about a trip to a film studio. Listen and complete the notes. Choose the correct answer (A, B, or C) for each gap (1–5). There is one example (0). You now have 30 seconds to look at the task.



### TRIP TO FILM STUDIO

#### Prices and time

- 0 Tickets cost .....
- |         |                |          |
|---------|----------------|----------|
| A £6.50 | <b>B</b> £8.50 | C £10.50 |
|---------|----------------|----------|
- 1 The trip is on .....
- |          |            |          |
|----------|------------|----------|
| A Friday | B Saturday | C Sunday |
|----------|------------|----------|
- 2 The coach leaves school at .....
- |        |        |         |
|--------|--------|---------|
| A 8.30 | B 9.30 | C 11.30 |
|--------|--------|---------|

#### At the film studio

- 3 We'll see actors performing in .....
- |            |           |              |
|------------|-----------|--------------|
| A a comedy | B a drama | C a thriller |
|------------|-----------|--------------|
- 4 We'll have the chance to .....
- |                   |                  |                  |
|-------------------|------------------|------------------|
| A use the cameras | B talk to actors | C try on clothes |
|-------------------|------------------|------------------|
- 5 Visitors can't take ..... into the studios.
- |        |          |              |
|--------|----------|--------------|
| A bags | B phones | C sandwiches |
|--------|----------|--------------|

# Citire

Textele si citatele variaza in lungime si complexitate

Gama variata de exemple in context real

Se adapteaza la raspunsurile persoanei examinate

Corectare automata



Arata progresul  
modului si timpul  
rămas

Identificarea înțelesului  
principal

Înțelegerea scopului  
autorului

Citirea cu atenție

Modulul CITIRE are 4 părți, durează  
aproximativ 30 minute si urmărește:

- Citirea cu atenție
- Citirea rapida cu rol de căutare
- Înțelegerea sensurilor locale si globale
- Deducția logica
- Înțelegerea atitudinii, opiniei si scopului autorului
- Înțelegerea referințelor si a sensurilor din context

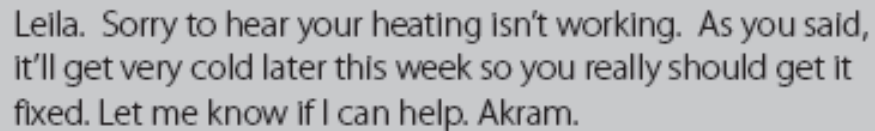
**INCLUDES  
TEST OF  
SKIMMING  
SKILLS**

# Modulul Citire: mostra de continut

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## Reading Part 1

1 Read the text message and choose the correct answer (A, B, or C).



Leila. Sorry to hear your heating isn't working. As you said, it'll get very cold later this week so you really should get it fixed. Let me know if I can help. Akram.

Why did Akram send Leila a text message?

- A to apologize about something
- B to encourage her to do something
- C to warn her about something

# Modulul Citire: mostra de continut

## Reading Part 2

The people below are looking for a working holiday. Read the information about the people and the holidays, and choose the best holiday for each person. Choose the correct answer (A, B, C, or D) for each question (1–6).

### Working Holidays

#### A Nairobi

This two-week project in Nairobi, Kenya, is specially designed for families, although couples are also welcome. The work includes walking and driving through the area as you try to spot individual rhinos, record the movement of giraffes, and study the behaviour of elephants. It could transform your family from computer addicts into active environmentalists. Accommodation and food is provided, but not flights.

#### B Liverpool

In this one-week working holiday for adults, you will be clearing the banks of the river Mersey in Liverpool, England. Plants here are growing out of control and causing problems for both wildlife and boats, so you will be digging them up and burning them on the beach nearby. If you are interested, you can also join beach-cleaning parties and take part in a sea-bird survey. Meals and good quality accommodation are included.

#### C Languedoc

Organic World is a project that brings volunteer producers of organic food together. The idea is to provide the hard work and your host provides basic accommodation. The farm is in Languedoc and is situated in the mountains, not far from the sea. You will help to grow organic vegetables, carry out repairs on equipment, and feed the sheep and chickens. Volunteers are welcome to stay as long as they like.

#### D Maissade

The Family Centre in the town of Maissade, Haiti, provides daycare for children. This means that you can work on local farms to support their families. The Centre is open all year round and the Centre only takes volunteers for a minimum of three weeks. Beginners' cooking classes are organized so that volunteers are able to help the children they are working with, and the accommodation provided is with families in the town. Weekend trips to the surrounding countryside are also available – a great opportunity to see the interesting wildlife of Haiti.



1 Anna, who is taking a break from her job, would like to work on an environmental project. She wants to stay somewhere comfortable, preferably near the seaside.



2 Bindu is a college student and she would like to go on a working holiday for a month. She is keen to get involved in something to make other people's lives better. She has done babysitting in the past but would like to gain more experience.



3 Helen would love to work on a wildlife project with her husband, Andrew. They want to take a fortnight's break from their jobs to learn something interesting.



4 William is a student at agricultural college and would like to take part in a project that will offer practical experience related to his studies. He wants to stay for a month and would like to try a variety of jobs.



5 Jola would like to be involved in a project helping other women. She's interested in learning a new language and would prefer to stay with local people.



6 Paul wants a working holiday for himself and his fourteen-year-old daughter Caroline, who would like to train as a vet when she leaves school. They are looking for a scientific outdoor project that will be of value in Caroline's future studies.



# Scriere

Persoanele examinate arata ca pot finaliza sarcini

Verificarea acurateții precum și a complexității gramaticii și vocabularului

Pot comunica în scris într-un mod organizat

Sarcini aleatoare alese conform nivelului persoanei testate

Corectat de experți evaluatori conform criteriilor CEFR



Arata progresul modului și timpul rămas

Persoanele examinate scriu propriile răspunsuri

Numărător automat de cuvinte

Oferirea de informații și modul în care se răspunde la ele

**Modulul SCRIERE are 2 părți, durează aproximativ 45 minute și urmărește:**

- Oferirea de informații
- Exprimarea de opinii și sentimente
- Invitație, cerere, sugerare
- Modul de dezvoltare a unui argument
- Povestire și descriere
- Modalități de convingere

**TYPED (NOT  
HAND-WRITTEN)  
RESPONSES  
MORE RELEVANT**

# Modulul Scriere: mostra de conținut

## Writing Part 1

You have 20 minutes to write an email. Write 80–130 words.

You recently had a party in a room at a sports centre. First, read the email from Helen Maxwell, the sports centre manager. Then write an email to Ms Maxwell, including the three notes you have made.

FROM: Helen Maxwell  
SUBJECT: Party at Greenway Sports Centre

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Dear Customer,

Thank you for having your party at the Greenway Sports Centre party room last week. I would like to ask you some questions about it.

How did you find out about the party room at Greenway Sports Centre?

Say how ...

What things did you like about having your party here?

Give details

I want to improve the service we provide for parties. Do you have any suggestions?

Suggest ...

# Modulul Scriere: mostra de conținut

## Writing Part 2

For Writing Part 2, choose one question, 2A or 2B.

### Part 2A – Essay

You have 25 minutes to write an essay. Write 100–160 words.

You have been talking about health in your English class. Your teacher has asked you to write an essay. The title of the essay is:

‘Should shops be allowed to sell food that is bad for your health?’

Write an essay.

### Part 2B – Review

You have 25 minutes to write a review. Write 100–160 words.

You have seen the following advert in an online magazine for English language students. Write a review for the magazine.

#### Write a review!










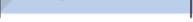
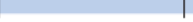
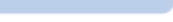
Write a review of a news website which you use to get information about what is happening in the world. What do you like about the website? Why do you think it is better than other websites? We will print the best review in next week’s magazine.

# Certificatul

## Certificate of Proficiency

TEST TAKER NAME	DATE OF BIRTH	TEST TAKER NUMBER
Fernando García León	03 January 1990	123 456 789
CERTIFICATE REFERENCE NUMBER		
ABC 456 789 123		

OVERALL CEFR LEVEL	OVERALL SCORE
<b>B2</b>	<b>120</b>

MODULE	SCORE	CEFR LEVEL		
		A2 (51–80)	B1 (81–110)	B2 (111–140)
<b>Speaking</b> Taken 03 September 2016	100			
<b>Listening</b> Taken 25 June 2016	112			
<b>Reading</b> Taken 25 June 2016	128			
<b>Writing</b> Taken 03 September 2016	140			

### Score Guide

The Oxford Test of English measures proficiency in English at A2, B1, and B2 levels of the Common European Framework of Reference (CEFR). The Certificate provides a CEFR level and a standardised score from 0–140. For more information on test scores go to [oxfordtestofenglish.com](http://oxfordtestofenglish.com)

### Results Verification

The information on this certificate can be authenticated by requesting the link to the Oxford Test of English verification site from the test taker. More information on score interpretation can be found at [www.oxfordtestofenglish.com](http://www.oxfordtestofenglish.com)



Peter Marshall, Managing Director, English Language Teaching, Oxford University Press



Dr Charles Boyle, Deputy Director, International Programmes, University of Oxford



OXFORD  
**TEST OF ENGLISH**

The only language  
proficiency test **certified** by  
the University of Oxford.



[www.oxfordtestofenglish.com](http://www.oxfordtestofenglish.com)

# Inspection Criteria for Test Centres

Use this practical self-assessment tool to identify where your organization meets criteria to become an Approved Test Centre.

In order to maintain the security of the test, Approved Test Centres need to ensure they have the people, space and equipment to deliver the Oxford Test of English.

## PEOPLE

### Test Centre Manager

- The central point of contact for all assessment related queries, sets up users, buys and schedules tests.

### Invigilators

- Ensure the efficient and secure running of the test in accordance with the conditions detailed in the Test Centre Handbook.

### IT Representatives

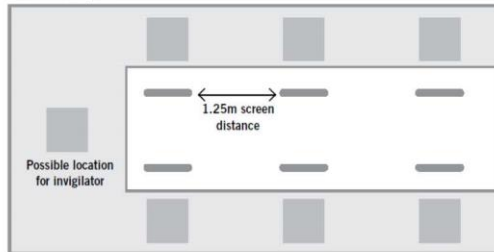
- Ensure computers are set up correctly to run the Oxford Test of English, including the Oxford Test of English Secure Browser.

## INFRASTRUCTURE

### Test Centre rooms

- The rooms should be free from interruptions and away from external noise.
- The computer screens should be positioned 1.25m away from each other (see illustration below).

Possible room layout



### Broadband

- Computers to be used to deliver the test have a stable wired Internet connection with a minimum download speed of 10 Mbit/s.

**IMPORTANT: The test cannot be delivered using a wireless connection.**

### Browsers

- The browsers used for test administration should support JavaScript and either Flash or HTML5, e.g.
  - Internet Explorer 7+
  - Firefox 3.6+
  - Google Chrome
  - Safari 4.0
  - Opera.

### Audio

- All machines used for the Oxford Test of English should be capable of playing and capturing audio files, to support the Speaking and Listening modules.

### Hardware: computers and headsets

- The test centres have to equip the room with one computer and a headset (or headphones and a noise-cancelling microphone) per test taker.
- The Invigilator also needs a computer and a headset. In case of technical problems on the day, there should be at least one spare set of equipment in the room.
- Minimum technical requirements for the computers
  - 2.33 GHz x86-compatible processor
  - 4 GB of RAM
  - minimum 14" display capable of at least of 1152 x 864 screen resolution

**IMPORTANT: Tablets and Apple computers are currently not supported.**

Please refer to the Test Centre Handbook for a full list of technical requirements.